

Reporting to Parents: Pupil Premium

Our aims

At St Edmund's R C Primary School we ensure that teaching and learning opportunities meet the needs of all our pupils. We ensure that appropriate provision is made for pupils from vulnerable groups including those from disadvantaged backgrounds. In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged. Also, that some pupils not entitled to free school meals may be socially disadvantaged.

We reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as being vulnerable. Pupil Premium funding will be allocated following analysis of data and assessments which will identify priority classes, groups or individuals. Limited funding and resources means that not all children from Service Families or those who receive free school meals will be in receipt of Pupil Premium interventions at any one time.

Provision

The range of provision the Governors may consider include:

- Providing small group work with an experienced teacher focused on overcoming gaps in learning
- Employing teaching assistants to support groups of underachieving pupils at both Key Stage 1 and Key Stage 2

All our work through the Pupil Premium will be aimed at accelerating progress ensuring that children achieve at least age related expectations in English and Mathematics. Pupil Premium resources may also be used to target able children on FSM to achieve L3+ at the end of KS1 or L5+ at the end of KS2

Pupil Premium Grant (PPG) Allocation for 2013/14 is: £18,600

The Governors have targeted the Pupil Premium Grant to:

- Fund 2 full time Teaching Assistants to provide 1:1 tuition, group support (emotional and academic) and deliver interventions.
- Fund resources for our More Able, Gifted and Talented Children to ensure they make accelerated progress
- Provide funding for extra-curricular activities, trips and visits for pupils eligible for FSM
- Provide funding for music lessons for 3 pupils.

Impact of the Pupil Premium Grant (PPG) Allocation for 2013/14

Here is a summary of the way we have used this funding to support our pupils' learning. (Note: information related to individual pupils remains confidential).

Actions taken Target pupil group	Impact on learning outcomes	Evidence: pupil attainment & progress
Reading and Spelling Interventions to improve speed, accuracy and processing skills.	Progress in reading levels, reading accuracy and comprehension.	Reading and Spelling Age Tracking Data shows all Year 3, 4 & 5 PP pupils now make better than expected APS progress in reading
Writing interventions to improve speed, accuracy and processing skills.	Progress in writing levels and confidence in the writing process.	Pupil Tracking Data shows all Year 3, 4 & 5 PP pupils now make better than expected APS progress in writing
Individual Literacy and/or Numeracy support for targeted children.	Progress in writing and mathematical ability.	Pupil Tracking Data Shows all Key Stage 2 PP pupils now make better than expected APS progress in Maths
Emotional Support/ Nurture Group	Improved Confidence and improved behaviour/attitude to learning	Behaviour Monitoring Forms
Support with funding for residential trip and school educational visits	Access to residential trip and resulting learning experiences	Increased well-being and enjoyment from being able to participate in trip with rest of the year group.
Support with cost of music lessons for three pupils	Access to individual music tuition	Improved musical ability and enjoyment of opportunity to play a musical instrument