

Reporting to Parents: Pupil Premium

Our aims

At St Edmund's R C Primary School we ensure that teaching and learning opportunities meet the needs of all our pupils. We ensure that appropriate provision is made for pupils from vulnerable groups including those from disadvantaged backgrounds. In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged. Also, that some pupils not entitled to free school meals may be socially disadvantaged.

We reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as being vulnerable. Pupil Premium funding will be allocated following analysis of data and assessments which will identify priority classes, groups or individuals. Limited funding and resources means that not all children from Service Families or those who receive free school meals will be in receipt of Pupil Premium interventions at any one time.

Provision

The range of provision the Governors may consider include:

- Providing small group work with an experienced teacher focused on overcoming gaps in learning
- Employing teaching assistants to support groups of underachieving pupils at both Key Stage 1 and Key Stage 2

All our work through the Pupil Premium will be aimed at closing any gaps in attainment or progress between Pupil Premium and non-Pupil Premium pupils and ensuring that children achieve at least age related expectations in English and Mathematics. Pupil Premium resources may also be used to target able children on FSM to achieve L3 at the end of KS1 or L5+ at the end of KS2

Pupil Premium Grant (PPG) Allocation for 2014/15 is: £20,500

(£16,900 FSM and £3,600 service children)

The Governors have targeted the Pupil Premium Grant to:

- Fund 1 full time Teaching Assistant to provide 1:1 tuition, group support (emotional and academic) and deliver interventions.
- Fund 1 part time Teaching Assistant to provide emotional and academic support and nurture group interventions
- Provide funding for extra-curricular activities, trips and visits for pupils eligible for FSM
- Provide funding for music lessons for targeted children.
- Introduce a weekly Empowerment Group for vulnerable pupils in need of support and strategies to develop resilience and boost self-esteem

Impact of the Pupil Premium Grant (PPG) Allocation for 2014/15

Here is a summary of the ways we have used this funding to support our pupils' learning. (Note: information related to individual pupils remains confidential especially as Pupil Premium numbers are so small in each year group).

Actions taken Target pupil group	Impact on learning outcomes	Evidence: pupil attainment & progress
Reading and Spelling Interventions to improve speed, accuracy and processing skills.	Progress in reading levels, reading accuracy and comprehension.	Pupil tracking data shows that the gap between Pupil Premium and non-Pupil Premium pupils is narrowing in all bar 1 year groups in reading
Writing interventions to improve speed, accuracy and processing skills.	Progress in writing levels and confidence in the writing process.	Pupil tracking data shows that the gap between Pupil Premium and non-Pupil Premium pupils is narrowing in all bar 2 year groups in writing
Individual Literacy and/or Numeracy support for targeted children.	Progress in writing and mathematical ability.	Pupil Tracking Data shows that the gap between Pupil Premium and non-Pupil Premium pupils is narrowing in all bar 2 year groups in Maths
Arch Readers	3x weekly 1:1 reading with a trained adult	Significant increase in confidence of pupils when reading aloud and eagerness to discuss stories with the adult
Emotional Support/ Nurture Group	Improved Confidence and improved behaviour/attitude to learning	Behaviour Monitoring Forms
Support with funding for residential trip and school educational visits	Access to residential trip and resulting learning experiences	Increased well-being and enjoyment from being able to participate in trip with rest of the year group.
Support with cost of music lessons for three pupils	Access to individual music tuition	Improved musical ability and enjoyment of opportunity to play a musical instrument and take part in musical events and concerts

In our school every day we learn, love and pray.

Weekly Empowerment Group	For vulnerable pupils in need of support and strategies to develop resilience and boost self-esteem	Too early to say- group started in Term 6 only- will continue into next academic year
--------------------------	---	---