

*In our school every day we learn, love and pray.*

## **Reporting to Parents: Pupil Premium 2015-16**

### **Principles**

In our school we ensure that teaching and learning opportunities meet the needs of all of our pupils. We ensure that appropriate provision is made for pupils who belong to vulnerable groups. This includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed. In making provision for socially disadvantaged pupils, we recognise that not all pupils who received free school meals will be socially disadvantaged. We reserve the right to allocate the Pupil Premium Grant to support any pupil who has been identified by the school as being socially disadvantaged.

*" It is for schools to decide how the Pupil Premium, allocated to schools per FSM pupil, is spent, since they are best placed to assess what additional provision should be made for the individual pupils within their responsibility." Department for Education.*

### **Provision and Impact**

The range of provision the governors may consider for socially disadvantaged pupils may include:

- providing targeted support from teaching assistants and higher level teaching assistants in order to improve opportunities for effective interventions and accelerating progress
- providing one to one or small groups to focus on overcoming gaps in learning.
- providing emotional support for target children ensuring that they are able to participate in a wide range of activities.

The majority of our work through the Pupil Premium Grant will be aimed at ensuring:

- That the progress of Pupil Premium Pupils is equal to non-Pupil Premium Pupils at St Edmund's in all year groups.
- That the attainment of Pupil Premium Pupils is equal to non-Pupil Premium Pupils at St Edmund's in all year groups.
- That attendance and punctuality for Pupil Premium Pupils is equal to non-Pupil Premium Pupils at St Edmund's in all year groups.
- That the progress of Pupil Premium Pupils matches or is higher than the national average.
- That the attainment of Pupil Premium Pupils matches or is higher than the national average.

For the academic year 2015-16 the school will receive £26,760 which will be used for:

- Sustained TA hours to support Pupil Premium children in class.
- Continuation of additional experienced teaching assistant for both 1:1 and small group support.
- Subsidy for music tuition, clubs and school trips for targeted children.
- Empowerment Group to boost self-esteem, resilience and team building skills for targeted children
- Third Space Maths to provide 1:1 maths tuition with a maths graduate targeting the specific mathematical skills and needs of individual children

**Impact of the Pupil Premium Grant (PPG) Allocation for 2015/16**

<b>Actions taken Target pupil group</b>	<b>Cost</b>	<b>Impact on learning outcomes</b>
<p>Reading and Spelling Interventions to improve speed, accuracy and processing skills.</p> <p>Book Quest Reading intervention training to support lower KS2 pupils</p>	<p>*DB 10 pm hours per week</p> <p>£350</p>	<p>End of year data for all year groups shows above expected progress for all Pupil Premium pupils in all year groups now for Reading. Where attainment is still inline or below expected this is for PP pupils who are also SEN pupils.</p> <p>The Book Quest reading intervention will start in September 2016 now the TA has completed her training.</p>
<p>Writing interventions to improve speed, accuracy and processing skills.</p>	<p>*8 hrs JM time per week</p>	<p>End of year data for all year groups shows above expected progress or progress in line with expectations for all Pupil Premium pupils in all year groups now for Writing. Where attainment is still inline or below expected this is for PP pupils who are also SEN pupils.</p>
<p>Individual English and/or Maths support for targeted children.</p>	<p>*15 hours JM time per week</p>	<p>End of year data for all year groups shows above expected progress or progress in line with expectations for all Pupil Premium pupils in all year groups now for Maths. Where attainment is still inline or below expected this is for PP pupils who are also SEN pupils.</p>
<p>Arch Readers 2x weekly 1:1 reading with a trained adult</p>	<p>3x £420= £1260</p>	<p>This extra reading opportunity has had the biggest impact on each individual's confidence and enjoyment of reading (particularly where the children don't get as much opportunity to read at home.)</p>
<p>Emotional Support/ Nurture Group</p>	<p>*5 hours SJ per week</p>	<p>Improved confidence and improved attitude to learning evident for each of the children involved.</p>
<p>Afternoon Teaching Assistant support in Year 4 from Term 4 onwards</p>	<p>*10 hours MF per week</p>	<p>PP in Year 4 also have specific SEND needs which require extra adult support to enable all pupils to continue to make academic progress.</p> <p>All pupils in Year 4 made above expected progress in all core subjects by the end of the academic year.</p>

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Support with funding for residential trip and school educational visits	£200	Access to residential trip and resulting learning experiences meant all pupils were included in these confidence building and enriching experiences.
Support with cost of music lessons	£258	Access to individual music tuition resulted in increased musical ability and enjoyment of learning to play a musical instrument for the pupil involved.
Weekly Empowerment Group	£40 per ½ per week= £1040	For vulnerable pupils in need of support and strategies to develop resilience, boost self-esteem and develop team participation skills. The children involved noticeably increased their self-confidence and involvement in group activities by the end of the programme.
Third Space Maths	5 x £199 x 2 terms = £1990	Weekly online 1:1 lesson with a Maths graduate focussing on targeted skills and concepts identified by the class teacher for individual pupils. Three out of the five pupils achieved the expected grade in the end of Key Stage 2 SATs. The other two missed out by one point. All showed significant increase in enthusiasm and enjoyment of Maths and developed resilience in problem solving tasks.
Daily transport for 2 pupils (Sept-March)	£213	Attendance for both pupils improved to over 90% each
Daily school meals	£3400	Cost of school lunch for each PP child
*Staffing costs to support PP pupils or groups of pupils including PP pupils as detailed above	£13270	Impact as detailed above.
<b>TOTAL</b>	£21981	